



Modern US History 3

Introduction:

The sophomore Modern US History 3 course is a continuation of studies of US History from freshman year. Our course will begin with the Allied victory in World War II and follow changes in US society, politics, technology and culture occurring at home as well as the foreign policy challenges and decisions made during the Cold War and its aftermath. Students will hone reading skills, note taking, research and writing as well learning to work within groups to create and defend their beliefs and perspectives. The course will follow closely the headlines of the day and attempt to make sense of these events through the lens of American history.

Resources:

We will be using many different resources including a new textbook titled, *United States: History and Geography*, various periodicals (magazines, newspapers, etc), and the internet. Your notebook will also become a valuable resource and I will provide all the note paper you need. You must bring a 3-ring binder to class every day. This notebook will include all handouts, and notes from readings, lectures, and class discussions. *Students' careful organization will be rewarded with greater success on quizzes and tests, and on bi-annual open-notebook tests.*

Unit I – The American Superpower

Review of US History 2

Chapter 13: The Cold War Begins

Chapter 14: Postwar America

Unit II – Changing America

Chapter 15: The New Frontier and the Great Society

Chapter 16: The Civil Rights Movement

Chapter 17: The Vietnam War

Chapter 18: The Politics of Protest

Unit III – The Age of Limits

Chapter 19: Politics and Economics

Chapter 20: The Resurgence of Conservatism

Chapter 21: A Time of Change

Unit IV – A New Century

Chapter 22: America's Challenges for a New Century

America's Future: Predictions, Problems and Solutions

Absenteeism and Makeup:

If a student has been *legally* absent from class, it is his/her responsibility to see me about work missed immediately upon returning to class. **You will be given as many days as you have missed to complete makeup work (tests, homework, reports).**

Small pop quizzes will not be made up; instead the following quiz grade will be doubled. When in doubt: Please refer to the District Policy concerning absences, tardiness and loss of credit. ALSO, **never hesitate to see me with any questions or special concerns.**

Classroom Expectations:

All classroom rules are based upon the concept of respect. Treat all with respect and you will receive it in return. Given the basis of respect as an expectation, the following rules (and many others not listed) can be arrived at...

- NO CELLPHONES MAY BE USED DURING INSTRUCTION WITHOUT MY SPECIFIC PERMISSION.
- Enter the classroom on time and have your textbook, notes, and a pen or pencil with you.
- Listen when others are speaking and keep all rude or sarcastic comments to yourself.
- Keep your hands to yourself.
- **Treat others as you would like to be treated.**

See student handbook for information on discipline procedures and punishments

Your Grade:

I adhere to the school grading policy as written in the student handbook. Your grade will be arrived at through the use of chapter and unit quizzes and tests (objective and essay), papers and other response essays, homework (varied forms), and projects (grouped, paired or otherwise).

All late homework will be worth 50% of its original value. Larger assignments (projects, essays, research assignments, etc.) will have one letter grade of value removed for each day late beyond the due date. Students are encouraged to submit all late assignments and may do so at any point in the marking period. **Incomplete assignments are the number one reason for low grades in high school – don't become a statistic.**

Extra Credit:

From time to time extra credit opportunities may be offered – usually once per marking period. Take advantage of them. No student will be individually offered extra credit no matter how dire his or her need.

Extra Help:

There is no charge for extra help. Please seek all that you can use. I am available before school and can found in the library during periods 6-11 and 7 as well. Social Studies tutoring is also offered every Thursday evening after school. See me to sign up for tutoring, as you must sign up in advance to take advantage of this opportunity.

Communication:

Please see me with any academic or other classroom concern you have during the year. I can be found in Room 66 all morning and in the Library during periods 6-11 and 7. You may email me anytime at beneigh@freeport.k12.pa.us and can expect a timely reply. I also make regular use of **Remind** for students in my classes and would encourage you to sign up if you are able by texting @ushx3 to the number 81010. I plan to remind students about all assignments and tests and will occasionally encourage the viewing of a newscast or classroom related content.